

Mahomet-Seymour Junior High School

**School Improvement Plan
&
Principal's Goals**

2011-2012

**Presented to the M-S Board of Education
September 6, 2011**

By: Jeff Starwalt, Principal

Student Achievement Data

2011 ISAT Data

Grade	6th	7th	8th
Reading # of Tests	222	213	220
Exceeds	107, 48%	73, 34%	36, 16%
Meets	103, 46%	111, 52%	167, 76%
Exceeds plus Meets	94%	86%	92%
Below plus Academic Warning	6%	14%	8%
Below	12, 6%	28, 14%	17, 8%
Academic Warning	0, 0	0, 0	0, 0

Grade	6th	7th	8th
Math # of Tests	222	213	220
Exceeds	49, 22%	82, 38%	68, 31%
Meets	152, 68%	106, 50%	133, 60%
Exceeds plus Meets	90%	88%	91%
Below plus Academic Warning	10%	12%	9%
Below	21, 10%	23, 11%	19, 9%
Academic Warning	0, 0%	1, 1%	0, 0

Grade	6th	7th	8th
Science # of Tests		213	
Exceeds		88, 41%	
Meets		107, 50%	
Exceeds plus Meets		91%	
Below plus Academic Warning		9%	
Below		15, 7%	
Academic Warning		2, 2%	

CLASS OF 2015 ISAT Data (Current Freshmen)

Grade	6th	7th	8th
Reading # of Tests	215	226	220
Exceeds	106,49%	62,27%	36,16%
Meets	93,43%	133,59%	167,76%
Exceeds plus Meets	92%	86%	92%
Below plus Academic Warning	8%	14%	8%
Below	15,8%	30,14%	17,8%
Academic Warning	0,0	0,0	0,0

Grade	6th	7th	8th
Math # of Tests	215	226	220
Exceeds	55,26%	62,27%	68,31%
Meets	146,68%	139,62%	133,60%
Exceeds plus Meets	94%	89%	91%
Below plus Academic Warning	6%	11%	9%
Below	13,6%	23,10%	19,9%
Academic Warning	0,0	2,1%	0,0

Grade	7th
Science # of Tests	226
Exceeds	64,28%
Meets	139,62%
Exceeds plus Meets	90%
Below plus Academic Warning	10%
Below	20,8%
Academic Warning	3,2%

CLASS OF 2016 ISAT Data (Current 8th Grade Class)

Grade	5th	6th	7th
Reading # of Tests	209	214	213
Exceeds	89, 43%	97, 45%	73, 34%
Meets	86, 41%	94, 44%	111, 52%
Exceeds plus Meets	84%	89%	86%
Below plus Academic Warning	16%	11%	14%
Below Academic Warning	33, 16%	23, 11%	28, 14%
	0, 0%	0, 0%	0 0

Grade	5th	6th	7th
Math # of Tests	209	214	213
Exceeds	56, 27%	57, 27%	82, 38%
Meets	136, 65%	138, 64%	106, 50%
Exceeds plus Meets	92%	91%	88%
Below plus Academic Warning	8%	9%	12%
Below Academic Warning	16, 8%	19, 9%	23, 11%
	0, 0%	0, 0%	1, 1%

Grade	6th	7th	8th
Science # of Tests		213	
Exceeds		88, 41%	
Meets		107, 50%	
Exceeds plus Meets		91%	
Below plus Academic Warning		9%	
Below Academic Warning		15, 7%	
		2, 2%	

CLASS OF 2017 ISAT Data (Current 7th Grade Class)

Grade	5th	6th	7th
Reading # of Tests	214	222	
Exceeds	105,49%	107,48%	
Meets	92,43%	103,46%	
Exceeds plus Meets	92%	94%	
Below plus Academic Warning	8%	6%	
Below	17,8%	12,6%	
Academic Warning	0,0	0,0	

Grade	5th	6th	7th
Math # of Tests	214	222	
Exceeds	56,26%	49,22%	
Meets	149,70%	152,68%	
Exceeds plus Meets	86%	90%	
Below plus Academic Warning	14%	10%	
Below	8,14%	21,10%	
Academic Warning	0,0	0,0	

Grade	6th	7th	8th
Science # of Tests			
Exceeds			
Meets			
Exceeds plus Meets			
Below plus Academic Warning			
Below			
Academic Warning			

ZAP

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
07-08 (Before ZAP)	101	125	133	133
08-09	60	62	71	80
09-10	72	77	94	93
10-11	71	104	95	104

SCHOOL IMPROVEMENT PLAN

2011-12

School-Improvement Plan 2011-2012
Mahomet-Seymour Jr. High

Area of Concentration	Specific Goal # 1	Plan of Action	Data & Documentation
Math Reading Science Social Studies Physical Education	Each content area at MSJH will develop common formative assessments that are aligned to our completed pacing guides.	<p>Staff will participate in district training to learn effective assessment design.</p> <p>Content teams will meet monthly to create common formative assessments beginning with a third quarter assessment.</p> <p>Content level teams will continue to meet creating common formative assessments for fourth quarter, first quarter and second quarter.</p>	<p>September 21, 2011</p> <p>October 19, 2011 November 16, 2011 December 9, 2011 Staff will submit draft/revisions of 3rd quarter common formative assessment after each contact time listed.</p> <p>January 18, 2012 February 15, 2012 March 14, 2012 April 18, 2012 May 16, 2012 Staff will submit draft/revisions of fourth quarter, first quarter and second quarter common formative assessments after each contact time listed.</p>

School-Improvement Plan 2011-2012
Mahomet-Seymour Jr. High

Area of Concentration	Specific Goal # 2	Plan of Action	Data & Documentation
Reading/Math	MSJH reading and math staff will utilize the MAP assessment information to identify skill area deficits and set goals for the students performing at or below the 20 th percentile.	<p>Administrators will assist reading and math teachers in identifying students performing at or below the 20th percentile after the first MAP assessment.</p> <p>Administrators will assist reading and math teacher to review reports and develop goals.</p> <p>Growth will be checked and monitored following each MAP administration.</p>	<p>October 2011</p> <p>October 2011</p> <p>February 2012 and May 2012</p>

School-Improvement Plan 2011-2012
Mahomet-Seymour Jr. High

Area of Concentration	Specific Goal # 3	Plan of Action	Data & Documentation
Behavior	Staff will implement PBIS concepts to assure a systematic and data based behavioral program for the 2011-12 school year.	<p>Students will be taught rules/expectations through grade level assemblies. Rules/expectations will be reinforced throughout the year by announcements, posters, and staff.</p> <p>A reward system will be developed to recognize appropriate behaviors.</p> <p>Data will be collected and analyzed to assist with building wide behavioral improvements.</p>	<p>August 22, 2011</p> <p>August 2011-May 2012-utilization of Bulldog Bucks, drawings, and quarterly incentives.</p> <p>Good News Notes and midconduct points will be recorded and the information communicated to teachers quarterly. Behavioral information for individuals will be utilized to develop Tier 2/Tier 3 programming.</p>

AYP STATUS REPORT



09-010-0030-26-1002 Mahomet-Seymour CUSD 3

Mahomet-Seymour Jr High School

2011 Adequate Yearly Progress (AYP) Status Report

Calculated based on 08/16/11 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	No	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	Yes	2011-12 Federal Improvement Status	
Is this school making AYP in mathematics?	No	2011-12 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
ALL	99.4	Yes	99.4	Yes	91.5		Yes	90.6		Yes	95.1	Yes		
White	99.4	Yes	99.4	Yes	91.6		Yes	90.9		Yes				
Black														
Hispanic														
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities	97.0	Yes	97.0	Yes	71.4	63.1	Yes	58.9	77.9	No	93.0			
Economically Disadvantaged	99.2	Yes	99.2	Yes	74.6	77.8	Yes	72.8		No	92.1			

Four conditions required for making Adequate Yearly Progress (AYP) are:

- At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
- At least 85.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
- At least 91.0% attendance rate for non-high schools and at least 82.0% graduation rate for high schools.

* Includes only students enrolled as of 5/01/2010.

** Safe Harbor Targets of 85.0% or above are not printed.

*** Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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